

## Professional Development



# ETAWA

English Teachers Association  
Western Australia

**Thursday March 11, 4.30pm—5.30pm,  
Wesley College, South Perth  
Coode Street and Angelo Street**

## When is Enough, Enough? Assessment and Feedback in Subject English

### **Two concurrent sessions:**

#### **Assessment and Feedback in ATAR English**

The relentless marking load of English teachers is undoubtedly one of the most demanding and time-consuming components of our profession. This session explores approaches to assessment design and feedback in response to this challenge. A number of practical formative and summative assessment feedback strategies, aligned with current research in the field and specifically designed to support student autonomy, will be shared with attendees. These approaches have the potential to reduce the time teachers spend on marking assessments and providing feedback to students. This session may appeal to both early career teachers struggling to recognise when 'enough is enough' in regard to assessment and feedback, as well as experienced teachers who may be looking to assess and feed back to students in more efficient, purposeful ways. Although the focus is on the ATAR English course, much of the advice and suggestions are transferable to other courses.

**Presented by Leanne Bondin**

#### **Assessment and Feedback in Years 7—9**

We know that assessment is necessary, but how do we get away from teaching to the test when we want our kids to experience success? How do we encourage metacognition in our students with an effective feedback loop when it feels like we are racing between assessments with so few moments for reflection? How do we honour what the middle school looks like in classroom practice while still keeping classes away from the edge of chaos? We will discuss how we can use best practice to get back to basics and ensure that we are producing life-long learners who know how to flex their critical thinking muscles and interact with texts thoughtfully. We want our middle school space to be focused on learning well beyond the Year 10 subject selection process and we will discuss how we get back to refocusing on what is important for these enthusiastic young learners.

**Presented by Josie Robinson and Jessica Williams**



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## Registration Form

Delegate name	Email address	ETAWA member (y/n)	Cost

***ETAWA PD sessions are free to members, \$20 for non-members***

School or institution			
Address			
Phone		Fax	
Email of contact			

School Account	Credit Card
Purchase Order Number:	Name on Card:
Accounts Contact:	Card Number:
Phone:	Expiry:
	CSV:
Total Payment:	Total Payment:

Please forward completed forms to:

Signed: \_\_\_\_\_

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